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of the American Revolution and the ideals of the French Revolution influenced Latin America.

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ELSEWHERE THE SPREAD OF INDUSTRIALIZATION
WHAT FACTORS FED THE SPREAD OF
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In *Self-Reliance*, Emerson expounds on the importance of trusting your soul, as well as divine providence, to carve out a life. A firm believer in nonconformity, Emerson celebrates the individual and stresses the value of listening to the inner voice unique to each of us—even when it defies society's expectations. This new 2019 edition of *Self-Reliance* from Logos Books includes *The American Scholar*, a stirring speech of Emerson's, as well as footnotes and images

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throughout.

. Renewal of Life by Transmission. The most notable distinction between living and inanimate things is that the former maintain themselves by renewal. A stone when struck resists. If its resistance is greater than the force of the blow struck, it remains outwardly unchanged. Otherwise, it is shattered into smaller bits. Never does the stone attempt to react in such a way that it may maintain itself against the blow, much less so as to render the blow a contributing factor to its own continued action. While the

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living thing may easily be crushed by superior force, it none the less tries to turn the energies which act upon it into means of its own further existence. If it cannot do so, it does not just split into smaller pieces (at least in the higher forms of life), but loses its identity as a living thing. As long as it endures, it struggles to use surrounding energies in its own behalf. It uses light, air, moisture, and the material of soil. To say that it uses them is to say that it turns them into means of its own conservation. As long as it is growing, the energy it expends in thus turning the

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environment to account is more than compensated for by the return it gets: it grows. Understanding the word "control" in this sense, it may be said that a living being is one that subjugates and controls for its own continued activity the energies that would otherwise use it up. Life is a self-renewing process through action upon the environment.

This resource book is designed to assist teachers in implementing California's history-social science framework at the 10th grade level. The models support implementation at

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the local level and may be used to plan topics and select resources for professional development and preservice education. This document provides a link between the framework's course descriptions and teachers' lesson plans by suggesting substantive resources and instructional strategies to be used in conjunction with textbooks and supplementary materials. The resource book is divided into eight units: (1) "Unresolved Problems of the Modern World"; (2) "Connecting with Past Learnings: The Rise of Democratic Ideas"; (3) "The Industrial Revolution"; (4) "The Rise of Imperialism and

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Colonialism: A Case Study of India"; (5)
"World War I and Its Consequences"; (6)
"Totalitarianism in the Modern World: Nazi
Germany and Stalinist Russia"; (7) "World War
II: Its Causes and Consequences"; and (8)
"Nationalism in the Contemporary World." Each
unit contains references. (EH)

In *Economic Nationalism and Globalization* Henryk Szlajfer offers, against the background of developments in Latin America and Central Europe in times of globalization from late 19th century until late 1930s, a reinterpretation of economic nationalism both

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as an analytical category and historical experience.

Narrated by a longtime New York City ward boss, this volume reveals the successful application of corrupt practices such as patronage-based appointments and the exercise of power for personal gain.

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