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Cambridge AS and A Level Mathematics is a revised series to ensure full syllabus coverage. This coursebook has been revised and updated to ensure that it meets the requirements for the Pure Mathematics 1 (P1) unit of Cambridge AS and A Level Mathematics (9709). Additional materials have been added to sections on quadratics, coordinate geometry, vectors and differentiation. All of the review questions have been updated to reflect changes in the style of questions asked in the course.

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This book shows how video technology can be used to inform teachers' personal practice, and provides new data and real-world case studies not covered by any previous book on the subject. Initial chapters explore how practicing teachers can view their own recorded lessons and take steps to improve their methods, while subsequent chapters examine how pre-service and in-service teachers can use recorded lessons to improve how they teach selected concepts, or to better convey specific learning processes such as mathematical modeling and problem solving.

This Cambridge IGCSE® Mathematics Core and Extended series has been authored to meet the requirements of the Cambridge IGCSE® Mathematics syllabus (0580/0980), for

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Papers on Global Stability of Non-Solvable Ordinary Differential Equations with Applications, Quarter-Symmetric Metric Connection on Pseudosymmetric Lorentzian ?-Sasakian Manifolds, Equivalence of Kropina and Projective Change of Finsler Metric, Geometric Mean Labeling of Graphs Obtained from Some Graph Operations, and other topics. Contributors: Linfan Mao, V.K. Chaubey, T.N. Pandey, C. Adiga, S.N. Fathima, Haidar Ariamanesh, H.S. Shukla, O.P. Pandey, B.N. Prasad, Tayo Charles Adefokun, Deborah Olayide Ajayi, and others.

Mathematics plays an important part in every person's life, so why isn't everyone good at it? The Routledge International Handbook of Dyscalculia and Mathematical

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Learning Difficulties brings together commissioned pieces by a range of hand-picked influential, international authors from a variety of disciplines, all of whom share a high public profile. More than fifty experts write about mathematics learning difficulties and disabilities from a range of perspectives and answer questions such as: What are mathematics learning difficulties and disabilities? What are the key skills and concepts for learning mathematics? How will IT help, now and in the future? What is the role of language and vocabulary? How should we teach mathematics? By posing notoriously difficult questions such as these and studying the answers *The Routledge International Handbook of Dyscalculia and Mathematical Learning Difficulties* is the authoritative volume and is essential reading for academics in the field of

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mathematics. It is an incredibly important contribution to the study of dyscalculia and mathematical difficulties in children and young adults.

The International J. Mathematical Combinatorics is a fully refereed international journal, sponsored by the MADIS of Chinese Academy of Sciences and published in USA quarterly, which publishes original research papers and survey articles in all aspects of mathematical combinatorics, Smarandache multi-spaces, Smarandache geometries, non-Euclidean geometry, topology and their applications to other sciences.

Trends in International Mathematics and Science Study

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(TIMSS) is one of the projects of the International Association for the Evaluation of Educational Achievement (IEA), located at Amsterdam, The Netherlands and Hamburg, Germany. IEA is an independent cooperative of national educational research institutions and governmental research agencies dedicated to improving education. TIMSS is conducted regularly for every four years to assess students' achievement in science and mathematics at both the fourth and eighth grades. The project is dedicated to providing participating countries with information to improve teaching and learning in science and mathematics. This book is written especially for the interest of undergraduate students, postgraduate students, and educators of science education who wish to know more about the contributing factors to

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Grade 8 students' science achievement in TIMSS. This book is also resourceful for individuals who are involved, directly or indirectly, in the administration and implementation of TIMSS at the national, state, district, and school levels. This book consists of seven chapters. The first chapter gives a brief introduction to TIMSS which includes the TIMSS curriculum model and TIMSS science assessment frameworks. The subsequent chapters compare the contribution of various factors, i.e., home environment support, school resources, school climate, teacher preparation, and classroom instructions on Malaysian and Singaporean Grade 8 students' science achievement in TIMSS 2011. Last but not least, recommendations on ways to improve Malaysian Grade 8 students' science achievement in the forthcoming TIMSS

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are suggested based on the experiences of the Singaporean education system.

Earth now is dominated by both biogeophysical and anthropogenic processes, as represented in these two images from a simulation of aerosols. Dust (red) from the Sahara sweeps west across the Atlantic Ocean. Sea salt (blue) rises into the atmosphere from winds over the North Atlantic and from a tropical cyclone in the Indian Ocean. Organic and black carbon (green) from biomass burning is notable over the Amazon and Southeast Asia. Plumes of sulfate (white) from fossil fuel burning are particularly prominent over northeastern North America and East Asia. If present trends of dust emissions and fossil fuel burning

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continues in what we call the Anthropocene epoch, then we could experience high atmospheric CO<sub>2</sub> levels leading to unusual warming rarely experienced in Earth's history. This book focuses on human influences on land, ocean, and the atmosphere, to determine if human activities are operating within or beyond the safe zones of our planet's biological, chemical, and physical systems. Volume highlights include:

- Assessment of civic understanding of Earth and its future
- Understanding the role of undergraduate geoscience research and community-driven research on the Anthropocene
- Effective communication of science to a broader audience that would include the public, the K-12 science community, or populations underrepresented in the sciences
- Public outreach on climate education, geoscience

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alliance, and scientific reasoning Future Earth is a valuable practical guide for scientists from all disciplines including geoscientists, museum curators, science educators, and public policy makers. This volume was made possible with the support of the National Science Foundation through the National Center for Earth-surface Dynamics (EAR-0120914) and the Future Earth Initiative (DRL-0741760). Any opinions, findings, and conclusions or recommendations expressed in this publication are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.

This volume is a collection of ten papers, written by different authors and co-authors (listed in the order of the papers): F.



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Smarandache, Jun Ye, M. Shabir, M. Ali, M. Naz, F. Yuhua, A. A. Salama, S. Vladutescu, Y. Guo, A. Sengur, S. Broumi, P. Chi, and P. Liu. In first paper, the author proposed Neutrosophic Measure and neutrosophic Integral. Another Form of Correlation Coefficient between Single Valued Neutrosophic Sets and Multiple Attribute Decision-Making Method is proposed in the second paper. Soft Neutrosophic Group is studied in third paper. In fourth paper Neutrosophic Example in Physics is discussed. Similarly in fifth paper Filters via Neutrosophic Crisp Sets are discussed. In paper six, Communication vs. Information, an Axiomatic Neutrosophic Solution is presented by the authors. A Novel Image Segmentation Algorithm Based on Neutrosophic Filtering and Level Set is given in seventh paper. Paper eight

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is about to Neutrosophic Crisp Points and Neutrosophic Crisp Ideals. In the next paper Several Similarity Measures of Neutrosophic Sets are discussed. The authors introduced An Extended TOPSIS Method for the Multiple Attribute Decision Making Problems Based on Interval Neutrosophic Sets in the last paper.

This book constitutes the refereed proceedings of the 10th International Conference on Informatics in Schools: Situation, Evolution, and Perspectives, ISSEP 2017, held in Helsinki, Finland, in November 2017. The 18 full papers presented together with 1 invited talk were carefully reviewed and selected from 41 submissions. ISSEP presents this year a broad range of themes ranging from making informatics

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accessible to visually impaired students and computational thinking to context- and country specific challenges as well as teacher development and training.

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