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A stoma is the result of an operation to remove disease such as cancer, Crohn's disease or diverticulitis or from a bowel obstruction or injury to the digestive or urinary system. It is an artificial opening that allows faeces or urine either from the intestine or from the urinary tract to pass. There are three main types of stoma related to the digestive and urinary system these are: colostomy, ileostomy and urostomy (Coloplast.co.uk). This book is a guide to stoma surgery and care for GI surgeons, from basic information to the latest advances in the field. Beginning with an overview of the digestive system, the next chapters explain the physiology and different types of stoma, including both permanent and temporary. The following chapters cover stoma surgery, post-surgical maintenance and possible complications. Other topics include sustenance with stoma, stoma care for different patient groups such as children or those with disabilities, the role of the stoma nurse and more. The book concludes with a section of frequently asked questions with detailed answers. Key points Comprehensive guide to stoma surgery and care for GI surgeons Covers permanent and temporary stoma and possible complications Includes FAQs with detailed answers Features clinical photographs, diagrams and tables to assist learning

This book will offer rich discussions and realistic learning experiences about ethical codes, legal issues, and challenging cases that all practicing counselors will face. It will be ideal for professors who are looking for an engaging, activity-based way to teach ethics in the classroom. This book will provide background information about positive approaches to ethics as well as integrate this approach into each chapter (e.g., in a personal testimony in which authors describe a case dilemma that they resolved using positive approaches to ethics.) Each chapter in this book will address key content related to the ethical issue under consideration and will include original case studies and reflection and process questions that highlight the issues under consideration.

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Manual of Psychiatric Nursing Skills guides nursing students and practicing nurses towards enhancing fundamental psychiatric nursing skills competency in specific assessment and interventions for the selected psychiatric disorders. A nursing skill book in a manual format, this text is handy at the clinical site and encourages readers to translate their theoretical knowledge and psychiatric nursing skills into clinical practice. Topics include therapeutic communication techniques, assessment and interventions for depression, bipolar disorder, schizophrenia, and suicide attempts, and crisis management skills for psychiatric emergencies. Included in the appendices are essential insights into ego defense mechanisms, Erickson's Psychosocial Developmental Stages, Freud's Stages of Psychosexual Development, and Piaget's Stages of Cognitive Development.

This market-leading introduction to probability features exceptionally clear explanations of the mathematics of probability theory and explores its many diverse applications through numerous interesting and motivational examples. The outstanding problem sets are a hallmark feature of this book. Provides clear, complete explanations to fully explain mathematical concepts. Features subsections on the probabilistic method and the maximum-minimums identity. Includes many new examples relating to DNA matching, utility, finance, and applications of the probabilistic method. Features an intuitive treatment of probability;intuitive explanations follow many examples. The Probability Models Disk included with each copy of the book, contains six probability models that are referenced in the book and allow readers to quickly and easily perform calculations and simulations.

This authoritative handbook examines the community, district, and teacher leadership roles that affect urban schools. It will serve as a foundation for pedagogical and educational leadership practices that foster social justice, equity, and advocacy for those who have been traditionally and historically underserved in education. The handbook's ten sections cover topics as diverse as curriculum, instruction, and educational outcomes; gender, race, and class; higher education; and leadership preparation and support. Its twenty-nine chapters offer both American and international perspectives.

This book examines some theoretical and empirical aspects about complexities of inclusion, disability and culture. It challenges the globalized technical and reductionist approach of inclusion and argues that concepts of disability and inclusion are culturally constructed. Disability and inclusion are concepts which do not define a global agenda, in the sense that one size fits all. Rather they should be seen as being completely context dependent and that they should be deconstructed with respect to specific cultural contexts, with respects to society, ethics, religion and history. The main argument of the book is that many cultural backgrounds, including Egyptians, have their own long-standing beliefs and practices which do not define or address disability in the same way as western culture. Such cultural differences in understanding disability may lead to different understandings, conceptualizations and practices of inclusion. The book articulates disability and inclusion within a socio-ethical-religious discourse based on the Islamic underpinnings of equality and differences. This discourse enhances and supports the calls for considering inclusion and disability within a cultural model that takes into account the common values about disability in any given context which consequently will affect the way educational provision is provided in that context.

Finally, the book challenges the [psychological] concept of [attitude] that has been represented in the literature simply as a matter of acceptance or rejection. Inclusion, Disability and Culture shows that [attitude] is a complex and context-dependent issue that can't be understood in isolation from the wider context within which such responses were created. Specifically, the role of the social views about disability, religious values, school cultures, educational system and structural and organizational constraints can't be underestimated in understanding teachers' attitudes towards a complex issue like inclusion.

Integrating Curricular and Co-Curricular Endeavors to Enhance Student Outcomes reports on innovative approaches taken in universities in a number of nations of their experience in bringing together learning in courses with learning in co- and extracurricular activities.

Are you being encouraged to reflect more deeply and critically on what you do? If your answer is yes, this uniquely inspiring book is for you. The Reflective Journal is a thoughtful and encouraging introduction to critically reflective practice. With space to write your reflections, it will give you a place to capture your learning and a structure to record your development. As a powerful tool for processing your thoughts, feelings and actions, it will lead you to a deeper understanding of yourself and your work so that you can develop your practice and achieve your professional goals. Written for students on a range of courses from education and social work to business, counselling and health, it will also be invaluable for those on placement or in professional practice.

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