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This book constitutes the refereed papers of the International Conference on Intelligent Interactive Assistance and Mobile Multimedia Computing, IMC 2009, which was held in Rostock-Warnemünde, Germany, in November 2009. The 26 revised full papers presented together with 5 short papers and 3 invited talks were carefully reviewed and selected from 50 submissions. The papers are organized in topical sections on Innovative User Interfaces, Assistive Systems, Mobile Communication, Context Awareness, Semantics, System Development, Intelligence, and Security and Privacy.

Drive boredom out of your classroom—and keep it out—with the student engagement strategies in this book. In the first *Battling Boredom*, bestselling author Bryan Harris offered strategies on beginning a lesson, ending a lesson, small group work, and large group work. Now in *Battling Boredom Part 2*, Harris teams up with technology integration expert and former teacher Lisa Bradshaw to provide additional strategies on new topics such as academic talk, feedback, writing, classroom technology, and more. You ' ll learn how to: Increase the quality and effectiveness of feedback to boost student performance. Engage students in meaningful reflection with writing prompts and exercises. Reenergize a lethargic class using movement-based activities. Integrate technology to create a more enriching classroom experience for students. Encourage students to speak up, share their ideas, and talk about their learning. With this toolbox of instructional strategies, you ' ll have even more ways to end student boredom before it begins, resulting in class time that ' s more efficient, more educational, and loads more fun!

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Create environments where students ask questions, not just answer them! When students become questioners, learning improves for all. Yet, even though research has repeatedly shown that student questioning increases ownership of learning and narrows opportunity gaps, studies show that students ask less than five percent of the questions in classrooms today. How do you turn this teacher-centric dynamic around? In this book by bestselling author and education expert Jackie Walsh, the author shifts the focus to student-centric learning and how to develop student questioning strategies, including self-questions, academic questions, exploratory questions, and dialogic questions. Other highlights include: • Vignettes of quality questioning in action in various grade-level and content-area classrooms • Examples of how to use questioning to harness the power of formative assessment and create a culture of inquiry • Student questioning models for distance learning By instilling students with the desire and ability to become better questioners, teachers will see more actively engaged students, more collaboration, and an increase in overall student motivation for learning and achievement.