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Filled with updated research and findings, Schultz and Schultz's THEORIES OF PERSONALITY, 11th Edition gives students a clear and cogent introduction to this dynamic field. Organized by theory....

Filled with updated research and findings, the tenth edition of Schultz and Schultz's THEORIES OF PERSONALITY gives students a clear and cogent introduction to this dynamic field. Organized by theory, this popular text discusses major theorists who represent psychoanalytic, neopschoanalytic, lifespan, trait, humanistic, cognitive, behavioral, and social-learning approaches, while demonstrating the influence of events in theorists' personal and professional lives on the development of these theories. The book also explores the ways in which race, gender, and cultural issues play a part in the study of personality and in personality assessment, and includes numerous examples, tables, and figures that further enhance students' understanding of the content. The final chapter, Personality in Perspective, integrates topics explored in previous chapters and suggests conclusions that can be drawn from the many theorists' work. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Presenting coverage of the major theorists who represent different aspects of the approaches to personality, this text also looks at the study of personality theories, suggesting conclusions that can be drawn from many theorists' work.

Thoroughly updated to include the latest research available, THEORIES OF PERSONALITY, 10E takes a unique theory by theory approach that carefully guides students through major theories on their way to a comprehensive understanding of personality. Richard Ryckman's student-friendly writing style offers a straightforward presentation of major theories, helping readers more easily distinguish between them. The text begins by providing a framework that defines personality and emphasizes the science of personality—including the interrelation between research and theory. Next it introduces each major theoretical position with an objective overview of the theorist's basic concepts and principles. It concludes by noting the ways in which the different theories stimulate additional research efforts and by presenting five current research trends resulting from the work of these earlier theorists. The result is a text that merges the best of classic and contemporary research to equip students with a solid working knowledge of personality. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Filled with updated research and findings, Schultz and Schultz's THEORIES OF PERSONALITY, 11th Edition gives students a clear and cogent introduction to this dynamic field. Organized by theory, this popular text discusses major theorists who represent psychoanalytic, neopschoanalytic, lifespan, trait, humanistic, cognitive, behavioral, and social-learning approaches, while demonstrating the influence of events in theorists' personal and professional lives on the development of their theories. The text reviews current work on selected facets of personality including locus of control, sensation seeking, learned helplessness, optimism-pessimism, and positive psychology. The authors also explore the ways in which race, gender, and cultural issues play a part in the study of personality and in personality assessment. The final chapter, Personality in Perspective, integrates topics explored in previous chapters and suggests conclusions that can be drawn from the many theorists' work. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This unique workbook was written for the undergraduate Personality course where professors are looking for activities to help students learn and apply personality theories to real-life examples. The workbook is geared toward personality courses that are theories-based, as opposed to research-based. Because the cases explored are those based on normal behavior (as opposed to abnormal behavior), this workbook is especially useful. While most personality texts present the major concepts of personality theories, they don't help students apply the theories they have learned or to use the theories to understand other examples on their own. This workbook will help students do just that and is the perfect complement to any Personality text.

A History of Modern Psychology, 3rd Edition discusses the development and decline of schools of thought in modern psychology. The book presents the continuing refinement of the tools, techniques, and methods of psychology in order to achieve increased precision and objectivity. Chapters focus on relevant topics such as the role of history in understanding the diversity and divisiveness of contemporary psychology; the impact of physics on the cognitive revolution and humanistic psychology; the influence of mechanism on Descartes's thinking; and the evolution of the third force, humanistic psychology. Undergraduate students of psychology and related fields will find the book invaluable in their pursuit of knowledge.

Featuring important theories and trends not covered in other foundational texts, this book is designed to equip the next generation of counselors with the tools they need for understanding the core dimensions of the helping relationship. Topical experts provide contemporary information and insight on the following theories: psychoanalytic, Jungian, Adlerian, existential, person-centered, Gestalt, cognitive behavior, dialectical behavior, rational emotive behavior, reality therapy/choice theory, family, feminist, transpersonal, and—new to this edition—solution-focused and narrative therapies, as well as creative approaches to counseling. Each theory is discussed from the perspective of historical background, human nature, major constructs, applications, the change process, traditional and brief intervention strategies, cross-cultural considerations, and limitations. The use of a consistent case study across chapters reinforces the differences between theories. \*Requests for digital versions from the ACA can be found on wiley.com. \*To request print copies, please visit the ACA website here. \*Reproduction requests for material from books published by ACA should be directed to permissions@counseling.org

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